Code # NHP31 (2014) REV

**New/Special Course Proposal-Bulletin Change Transmittal Form**

**Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

**Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to [mmcginnis@astate.edu](mailto:mmcginnis@astate.edu)

|  |
| --- |
| **New Course or**  **Special Course (Check one box)**  *Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.* |

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.)

RS 4464

2. Course Title – if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Cardiovascular Interventional Internship

Short title: Cardio Interventional Intern

3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.

Internship

4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)?

Standard letter

5. Is this course dual listed (undergraduate/graduate)?

No

6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.)

No

7. Brief course description (40 words or fewer) as it should appear in the bulletin.

Guided clinical practice to develop, apply, analyze, integrate, synthesize and evaluate concepts and theories in cardiovascular-interventional radiology.

8. Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

a. Are there any prerequisites?

Formal admittance into the Radiologic Science Program

b. Why?

The Medical Imaging and Radiations Sciences programs are lock step programs. Students complete the program in cohorts.

9. Course frequency(e.g. Fall, Spring, Summer). Not applicable to Graduate courses.

Summer (10 weeks)

10. Contact Person (Name, Email Address, Phone Number)

Ray Winters

[rwinters@astate.edu](mailto:rwinters@astate.edu)

ext. 3329

11. Proposed Starting Term/Year

Summer 2016

12. Is this course in support of a new program? No

If yes, what program?

Enter text...

13. Does this course replace a course being deleted? No

If yes, what course?

Has this course number been used in the past? No

*Submit Course Deletion Proposal-Bulletin Change Transmittal Form.*

14. Does this course affect another program? No

If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

15. Justification should include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

This is an upper division clinical course which will provide an opportunity for the student to perform and refine clinical skills, patient interactions and radiation protection. These activities will require application of previously learned materials, critical thinking, decision-making, and evaluation of outcomes in order to succeed in this course.

Course Goals:

During this course students will have the opportunity to:

1. refine specific clinical skills in one or two areas of cardiovascular-interventional radiology

2. appreciate the value of professional commitment

3. adhere to established standards of dress in a clinical setting

4. accept responsibility for his/her own professional behavior

5. demonstrate industry, punctuality, and self-discipline

6. volunteer for special clinical assignments

7. display an appropriate professional attitude.

b. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

The mission of the programs in medical imaging and radiation sciences is to produce competent entry level practitioners. Part of this education should include providing students with a tailored clinical experience needed for successful clinical practice.

c. Student population served.

Students formally admitted to the Bachelor of Science in Radiologic Sciences program

d. Rationale for the level of the course (lower, upper, or graduate).

This is an upper division course containing practices essential to the professional curriculum. The tailored activities will require application of previously learned materials, critical thinking, decision-making, and evaluation of outcomes in order to succeed in this course.

16. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Week1-15 Clinical experiences, tailored to the individual’s needs, which challenge the student’s performance and reinforce skills observed and practiced in RS 4453.

17. Course requirements (e.g. research papers, projects, interviews, tests, etc.)

Successful completion of RS 4453

18. Special features (e.g. labs, exhibits, site visitations, etc.)

This will be a guided clinical course with activities designed to allow students to apply critical thinking skills related to real life clinical practice.

19. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?)

No additional resources will be required.

20. What is the primary intended learning goal for students enrolled in this course?

Successful students will perform and refine clinical skills, patient interactions and radiation protection.

21. Reading and writing requirements:

a. Name of book, author, edition, company and year

No text required.

b. Number of pages of reading required per week:

c. Number of pages of writing required over the course of the semester:

22. High-Impact Activities (Check all that apply)

Collaborative assignments

Research with a faculty member

Diversity/Global learning experience

Service learning or community learning

Study abroad

Internship

Capstone or senior culminating experience

Other Explain: Guided hands-on clinical experiences

23. Considering the indicated primary goal (in Box #20), provide up to three outcomes that you expect of students after completion of this course.

**Outcome #1:** (For example, what will students who meet this goal know or be able to do as a result of this course?)

Students will practice adequate radiation protection.

Learning Activity:(For example, what instructional processes do you plan to use to help students reach this outcome?)

Through clinical activities, students will be guided in the practice of adequate patient shielding and proper collimation.

Assessment Tool: (For example, what will students demonstrate, represent, or produce to provide evidence of their learning?)

Successful completion (80% or better) of required competency form approved by clinical instructors.

*(Repeat if needed for additional outcomes 2 and 3)*

**Outcome #2:**

Students will interact appropriately and adequately assess patient conditions.

Learning Activity:

Through clinical interactions with patients, student will obtain patient history and assess patient mobility for accurate positioning.

Assessment Tool:

Successful completion (80% or better) of required competency form approved by clinical instructors.

**Outcome #3**:

Learning Activity:

Assessment Tool:

24. Please indicate the extent to which this course addresses university-level student learning outcomes:

* 1. Global Awareness

Minimally  
Indirectly  
Directly

* 1. Thinking Critically

Minimally  
Indirectly  
Directly

* 1. Using Technology

Minimally  
Indirectly  
Directly

**From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.**

**To copy from the bulletin:**

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the “select” button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on “copy”.
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose “paste”.
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

This is a complete program overhaul. Please refer to the accompanying Program package. This information will replace information on pages 311-332 and 504-512 in the bulletin